School District No. 1J, Multnomah County, Oregon Board Work Session of April 30, 2018

INFORMAL MINUTES

A Work Session of the Board of Directors came to order at 11:40pm at the call of Chair Julia Brim-Edwards in the Mazama Conference Room at the Blanchard Education Service Center, 501 N. Dixon Street, Portland, Oregon, 97227.

There were present:

Board of Directors:

Julia Brim-Edwards, Chair Rita Moore, Vice-Chair Julie Esparza Brown, Vice-Chair Am Kohnstamm Paul Anthony Scott Bailey Mike Rosen Moses Tran, Student Representative - *absent*

Staff:

Guadalupe Guerrero, Superintendent Dan Jung, Senior Director School Modernization Erik Gerding, Project Manager Scott Perla Harry Esteve, Director of Strategic Communications Stephanie Cameron, Senior Director of Communications Luis Valentino, Chief Academic Officer Rosanne Powell, Board Manager Caren Huson-Quiniones, Board Clerk

Mr. Jung reported that staff was proposing the Board accept the Master Plan Design for Kellogg Middle School. Staff was proposing that the Board approve the Kellogg Master Plan which will be built to accommodate an enrollment capacity of 675 students, and to also utilize the current Kellogg Area Program Summary as a guide to construct the new Kellogg School to an approximate size of 100, 412 square feet.

Vice-Chair Moore asked if the Education Specifications (Ed Specs) were good, because if they weren't, what are we doing? Director Kohnstamm stated that they haven't had the conversation of things we are doing in construction compared with other new construction of educational facilities. Scott Perla responded that every school district Ed Specs will look different. Vice-Chair Moore commented that she gets nervous when our Ed Specs are being tweaked by principals, as we are constructing these buildings for 50 years out. Mr. Jung mentioned that they have relied heavily on staff steering committees; it's not just the principal making a change, it's a group of employees. The more variables we can reduce by saying something is off the table makes their job easier, but they need to know the non-negotiables. Director Bailey questioned if indoor tracks have been removed from all high schools. Mr. Jung responded yes. Superintendent Guerrero commented that he heard that we want the high schools to be equitable, so we have to agree on the non-negotiables. Each high school should be similar.

Model Resolution and Program Materials

Dr. Valentino stated that he hasn't really been fully engaged on the middle school Ed Specs. The middle school framework from the Office of Teaching and Learning began after the Ed Specs were created. There needs to be more conversations moving forward. Director Bailey

questioned where we were at with the Kellogg design and could we inject more of an education vision in the design. Mr. Jung responded that during the master planning, a senior director provided input, and Dr. Valentino was currently getting up to speed. Kellogg is within budget of \$45 million. Vice-Chair Moore commented that we were at the point where we were reassessing everything and asked if \$45 million was enough for a middle school we want to have. Mr. Jung responded that there has been some reductions and concerns about the overall capacity of what that site needs. Director Kohnstamm stated that she would like to have a conversation about what Ed Specs look like from other districts.

2017 Bond Budget Review

Vice-Chair Moore mentioned that we are where we are and she was not happy. The numbers we are trying to work with now are completely delusional. Mr. Jung stated that we cannot do what we said we were going to do, but given the money we do have, what can we do with it. The results will be drastically different from the master plans. We may not get a new Lincoln and will have to renovate. Chair Brim-Edwards indicated that because Benson is specifically mentioned in the bond, the \$790M can be spent on any capital project. The language is broad enough. We cannot defer Benson to the next bond. Vice-Chair Moore commented that we promised something to the public that we cannot deliver. Erik Gerding reported that they basically came up with the hard costs for each building and then handed off that information to the folks who were building the bond budget. They were not involved in the entire bond budgeting discussions. Scott Perla commented that they take the estimates from the project managers and place in cost modeling. Once you have the cost modeling, there are other specialists who come in and determine what the voters can afford. Vice-Chair Moore stated that determining what is doable with the money we have is the next step. But there was something fundamentally wrong with the bond project process and it can never happen again. This is putting into jeopardy the long range plan for PPS facility renovation for the next 50 years. We are going to have to restore the faith of public voters. The bond package numbers have no reality to the actual costs. Director Kohnstamm reported that the Bond Committee put together a package that was based upon the numbers they were given from the construction management teams.

Director Anthony stated that he did not give a damn about the money; there were questions that have not been answered adequately. He does not think that we have to make a decision right now. We may not have the critical information we need to do that. We may have to blow Madison's deadline. Do we need to revise the Ed Specs before we do this? Do we have decent parameters for middle and high schools? Do we have to start over?

Superintendent Guerrero stated that staff was tasked with understanding the history and the mechanics of how we arrived at this point. We know there is a significant gap and we need to think about how we will portray that to the general public. The Office of School Modernization will refine efficiencies, and the Office of Teaching and Learning will determine if the spaces are what is needed in going forward.

ADJOURN

Chair Brim-Edwards adjourned the Work Session at 1:35pm.

Submitted by:

Caren Huson-Quiniones, Board Clerk PPS Board of Education